

U.S. Fish and Wildlife Service Urban Bird Treaty Program Self-Assessment Questionnaire

The Urban Bird Treaty (UBT) Evaluation Team (ET) developed this online tool to assess the status and nature of UBT city partnership activities, U.S. Fish and Wildlife Service (FWS) involvement these partnership activities, and how these have changed over time.

Other specific topics of interest include: Current and past goals and activities for habitat conservation, education and outreach, hazard reduction, invasive species, and other activities; challenges and successes of program implementation; and recommendations for improving the UBT partnerships and the overall UBT program.

Information collected will be used by the Evaluation Team to make informed decisions and recommendations about the FWS involvement that is needed to ensure city partnerships can achieve their goals and the goals of the overall UBT program. Only FWS employees can participate in this assessment.

Your email address (roxanne_bogart@fws.gov) will be recorded when you submit this form. Not [roxanne_bogart?](#) [Sign out](#)

* Required

1. **Completed by: (name, title, program, address, phone number, email; can be more than one person) ***

2. **Date Completed: ***

Example: December 15, 2012

Provide Basic Information on UBT City

3. **a. Name of UBT City: ***

4. **b. Primary U.S. Fish and Wildlife Service (FWS) Contact(s) for UBT City (name, title, program, phone number, email if not indicated above) ***

5. c. Primary Partners, specify Grantee(s) with an asterisk (*) (name, affiliation, email, phone, if possible) *

6. d. Date of UBT Designation (month and year, if possible) *

7. e. Date of Signing Ceremony, if applicable (month, day, and year for signing ceremony, if possible) *

8. f. Grant Dates - FWS Challenge Grant and/or NFWF Five Star (month and year if possible) and Amounts (\$) *

Characterize FWS Involvement in UBT City Partnership

The purpose of this set of questions is to determine the status and nature of FWS involvement in the UBT city partnership and its activities and how these have changed over time.

The UBT city partnership activities include those bird conservation activities (e.g., projects, meetings, coordination) carried out by partners in the city now and in the past. These activities do not have to be funded by an UBT grant.

9. a. Select the choice below that best describes the current level of FWS involvement in the UBT city partnership: *

Mark only one oval.

- High
- Medium-High
- Medium
- Medium-Low
- Low
- Inactive
- Do not know

10. **b. Describe the specific ways in which the FWS currently is involved in the UBT city partnership (e.g., guidance, coordination, working closely with partners on projects, etc.).**

11. **c. Select the choice below that best describes how the level of FWS involvement has changed since the city was first designated: ***

Mark only one oval.

- Increased greatly
- Increased
- Remained the same
- Decreased
- Decreased greatly
- Do not know

12. **d. Describe why the level of FWS involvement changed or why it remained the same.**

13. **e. Select the choice below that best describes how you would like the level of FWS involvement to change compared to the current level: ***

Mark only one oval.

- Increase greatly
- Increase some
- Remain the same
- Decrease some
- Decrease greatly

14. **f. Why do you recommend this level of FWS involvement? ***

Characterize UBT City Partnership Activity

The purpose of this set of questions is to determine the status and nature of the UBT city partnership activity (e.g., projects, coordination, meetings, etc.) and how these have changed over time.

The UBT city partnership activities include those bird conservation activities carried out by partners in the city even if the partnerships and activities have changed since the city was first designated. The activities do not have to be funded by an UBT grant.

15. a. **Select the choice below that best describes the current level of partnership activity in the UBT city: ***

Mark only one oval.

- High
- Medium-High
- Moderate
- Medium-Low
- Low
- None
- Do not know

16. b. **Briefly describe the current level of partnership activity below.**

17. c. **Select the choice below that best describes how the level of partnership activity has changed since the city was first designated: ***

Mark only one oval.

- Increased greatly
- Increased
- Remained the same
- Decreased
- Decreased greatly
- Do not know

18. d. **Describe why the level of partnership activity changed or why it remained the same. ***

19. e. **Select the choice below that best describes how you would like the level of partnership activity to change compared to the current level. ***

Mark only one oval.

- Increase greatly
- Increase some
- Remain the same
- Decrease some
- Decrease greatly

20. f. **Why do you recommend this level of partnership activity? ***

21. g. **Is there an Urban Wildlife Refuge Partnership (UWRP) in the UBT city? ***

Mark only one oval.

- Yes
- No
- Do not know

22. h. **Does the UWRP collaborate with the UBT partnership? ***

Mark only one oval.

- Yes
- No
- Do not know
- Does not apply

23. i. **If they do not collaborate, do you think they should? ***

Mark only one oval.

- Yes
- No
- Maybe
- Does not apply

24. j. Why do you think they should or should not collaborate? Type N/A into narrative if UWRP does not exist. *

Identify Specifics of UBT City Partnership Activity

In a few sentences, describe the current goals and ongoing activities of the UBT partnership for the four categories below, as applicable, (e.g., habitat conservation, education and outreach, hazard reduction, invasive species, and other as needed.) The activities do not have to be funded by an UBT grant.

Indicate if there is an emphasis/focus on certain categories over others.

If there are no activities on-going in a particular category, then describe the previous goals and past activities, if applicable. If a category of activity has never taken place, indicate "N/A" for not applicable.

If it is not known if a category of activity took place, indicate "do not know."

Indicate if any strategic planning and monitoring/evaluation for each activity category is planned, ongoing, neither, or do not know.

Add additional categories using the "other" sections as needed.

25. a. (i) Habitat Conservation Goals

26. a. (ii) Habitat Conservation Activities

27. a. (iii) Habitat Conservation Strategic Planning

Mark only one oval.

- Planned
- Ongoing
- Neither planned nor ongoing
- Do not know

28. a. (iv) Habitat Conservation Monitoring and Evaluation

Mark only one oval.

- Planned
- Ongoing
- Neither planned nor ongoing
- Do not know

29. a. (v) Please describe any evidence that you have collected or observed about the progress made towards achieving habitat conservation goals.

30. b. (i) Education and Outreach Goals

31. b. (ii) Education and Outreach Activities

32. b. (iii) Education and Outreach Strategic Planning

Mark only one oval.

- Planned
- Ongoing
- Neither planned nor ongoing
- Do not know

33. b. (iv) and Outreach Monitoring and Evaluation

Mark only one oval.

- Planned
- Ongoing
- Neither planned nor ongoing
- Do not know

34. b. (v) Please describe any evidence that you have collected or observed about the progress made towards achieving education and outreach goals.

35. c. (i) Hazard Reduction Goals

36. c. (ii) Hazard Reduction Activities

37. c. (iii) Hazard Reduction Strategic Planning

Mark only one oval.

- Planned
- Ongoing
- Neither planned nor ongoing
- Do not know

38. c. (iv) Hazard Reduction Monitoring and Evaluation

Mark only one oval.

- Planned
- Ongoing
- Neither planned nor ongoing
- Do not know

39. c. (v) Please describe any evidence that you have collected or observed about the progress made towards achieving hazard reduction goals.

40. d. (i) Invasive Species Goals

41. d. (ii) Invasive Species Activities

42. d. (iii) Invasive Species Strategic Planning

Mark only one oval.

- Planned
- Ongoing
- Neither planned nor ongoing
- Do not know

43. d. (iv) Invasive Species Monitoring and Evaluation

Mark only one oval.

- Planned
- Ongoing
- Neither planned nor ongoing
- Do not know

44. d. (v) Please describe any evidence that you have collected or observed about the progress made towards achieving invasive species goals.

45. e. (i) Other Goals #1

46. e. (ii) Other Activities #1

47. e (iii) Other Strategic Planning #1

Mark only one oval.

- Planned
- Ongoing
- Neither planned nor ongoing
- Do not know

48. e. (iv) Other Monitoring and Evaluation #1

Mark only one oval.

- Planned
- Ongoing
- Neither planned nor ongoing
- Do not know

49. e. (v) Please describe any evidence that you have collected or observed about the progress made towards achieving other goals (#1).

50. f. (i) Other Goals #2

51. f. (ii) Other Activities #2

52. f. (iii) Other Strategic Planning #2

Mark only one oval.

- Planned
- Ongoing
- Neither planned nor ongoing
- Do not know

53. f. (iv) Other Monitoring and Evaluation #2

Mark only one oval.

- Planned
- Ongoing
- Neither planned nor ongoing
- Do not know

54. f. (v) Please describe any evidence that you have collected or observed about the progress made towards achieving other goals (#2).

Perspectives of FWS UBT Points of Contact and other FWS Employees

The purpose of this set of questions is to garner the perspectives of FWS employees regarding past challenges and successes of UBT city partnership activities; how to improve the UBT city partnership and overall UBT city program; and the FWS resources and involvement needed to better achieve UBT partnership goals and overall UBT program goals.

55. a. What have been the greatest challenges to the UBT city partnership efforts? *

56. b. What have been the greatest successes of the UBT city partnership efforts? *

57. c. What are your specific recommendations for improving the UBT city partnership? *

58. d. What are your specific recommendations for improving the overall FWS UBT program? *

59. e. Describe the FWS resources and involvement that you think are needed to ensure that the UBT partnerships and the overall UBT Program can achieve their goals. *
